

Level	Remarks
<p>A1 Starter</p>	<p>A basic ability to communicate and exchange information in a simple way. Example: CAN ask simple questions about a menu and understand simple answers.</p>
<p>A2 Elementary</p>	<p>An ability to deal with simple, straightforward information and begin to express oneself in familiar contexts. Example: CAN take part in a routine conversation on simple predictable topics.</p>
<p>B1 Intermediate</p>	<p>The ability to express oneself in a limited way in familiar situations and to deal in a general way with nonroutine information. Example: CAN ask to open an account at a bank, provided that the procedure is straightforward.</p>
<p>B2 Upper Intermediate</p>	<p>The capacity to achieve most goals and express oneself on a range of topics. Example: CAN show visitors around and give a detailed description of a place.</p>
<p>C1 Expert</p>	<p>The ability to communicate with the emphasis on how well it is done, in terms of appropriacy, sensitivity and the capacity to deal with unfamiliar topics. Example: CAN deal with hostile questioning confidently. CAN get and hold onto his/her turn to speak.</p>
<p>C2 Mastery</p>	<p>The capacity to deal with material which is academic or cognitively demanding, and to use language to good effect at a level of performance which may in certain respects be more advanced than that of an average native speaker. Example: CAN scan texts for relevant information, and grasp main topic of text, reading almost as quickly as a native speaker.</p>